



WORKZONESAFE.COM

## Educator Guide: Bringing Work Zone Safe to Your Classroom

**Dear Educator,**

Teen drivers are among the most at-risk groups for work zone crashes. Each year, preventable incidents in roadside work zones lead to serious injuries and tragic fatalities—impacting not only teen drivers, but also roadway workers and first responders. As an educator, you play a vital role in shaping students into safe, responsible, and compassionate drivers.

Work Zone Safe was created with a simple but powerful mission:

We ensure every new driver knows there is a face and family behind every flag, cone, and flashing light.

To help you bring this life-saving message into your classroom or driver education program, we've created a flexible, easy-to-use curriculum. Best of all, we offer monthly prizes and scholarship incentives to encourage both student engagement and educator participation.

**FCCLA Advisers:** Please see the FCCLA Crosswalk to learn creative ways to incorporate this activity into your classroom programming.

### **Program Incentives**

- Students: Eligible to win a **\$500 educational scholarship**, awarded monthly after completing the Work Zone Safe online course.
- Teachers: Eligible to win a **\$50 gift card**, awarded monthly to one instructor who shares the program with students.

## How to Use the Work Zone Safe Curriculum

Choose the option that works best for your schedule—or combine them for maximum impact: Remember, this is an EASY assignment to leave for a sub to do while you are gone. Everything is prepared for you!

### Option 1: Homework Assignment

- Students complete the online course independently at home.
- They download and submit their PDF certificate of completion as proof.

### Option 2: In-Class Activity

- Students complete the course during class (approx. 40–45 minutes).
- The course includes interactive videos, quizzes, and issues a PDF certificate upon completion.

### Option 3: Follow-Up Lesson Plans

- After students complete the online course, extend learning with one of two ready-made lesson plans designed for classroom use.
- These include opportunities for discussion, reflection, and creative projects.



## Accessing the Work Zone Safe Online Course

1. Go to [www.WorkZoneSafe.com](http://www.WorkZoneSafe.com)
2. Select your course:
  - Choose your state-specific course if available.
  - If your state is not listed, select the National Work Zone Safe Course.
3. Each student must enroll individually:
  - Students will need to enter their name and email address to create a profile.

#### 4. Course Overview:

- Available anytime — 24/7/365
- Length — Approximately 40–45 minutes
- Format — Includes required videos and interactive quizzes
- Completion — Students receive a PDF certificate at the end
- Scholarship drawing - YOU MUST fill out the additional scholarship page to be eligible for the \$500.00 monthly scholarship give-away.
- Please note your contact information is NOT shared with anyone or any other business or organization.

#### **How to Enter Monthly Prize Drawings**

Teachers, \$50 gift card drawing: Simply send an email confirming your classroom participation to Linda Terrell, Work Zone Safe Outreach

**Linda Terrell, Work Zone Safe Outreach**

Linda@workzonesafe.com

(405) 314-1032

Thank you for shaping a generation of safer, more compassionate drivers. We're grateful for your partnership and commitment to saving lives.

**Work Zone Safe**

[www.WorkZoneSafe.com](http://www.WorkZoneSafe.com)



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## **Lesson Plan 1: *Work Zone Awareness — Drive Smart, Stay Safe***

Target Audience: High School / Novice Drivers

Time Required: 45–60 minutes

Aligned With: Work Zone Safe Curriculum

### **Learning Objectives**

Students will:

- Identify safe driving behaviors in work zones
- Recognize traffic control devices and signage
- Understand the consequences of unsafe driving in work zones

### **Materials Needed**

- Access to [WorkZoneSafe.com](http://WorkZoneSafe.com)
- Projector or smartboard
- Flashcards, poster board, markers

### **Lesson Flow**

#### **Bell Ringer (10–15 min)**

Prompt: *“What are the three Work Zone Safe Behaviors discussed in the course?”*

- Answer: Speeding, Distraction, Seatbelt Use

- Divide the class into three groups, each assigned one behavior
- Each group reviews the course content and shares why their behavior is dangerous in a work zone

### **Key Concepts (10–15 min)**

Review and discuss common work zone signs (e.g., “Road Work Ahead,” “Flagger Ahead”)

- Reference: *Teen Drivers* → *Work Zone Safe Signs* section of the course

### **Activity 1**

Each group creates a classroom set of Work Zone Sign flashcards

### **Optional Activity 2**

Students create a “Top 5 Work Zone Safety Tips” classroom poster

Discussion Questions (15-20 min)

- Why is it important to slow down and stay alert?
- What signs should you look for in a work zone?
- How do distractions increase the risk of crashes?
- What can passengers do to help the driver stay focused?

### **Wrap-Up (5 min)**

Prompt: *“Next time I see a work zone, I will...”*

Students reflect on how they’ll apply what they learned in real-world scenarios.



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## **Lesson Plan 2: *The Faces Behind the Flag, Cones, and Flashing Lights***

Target Audience: High School / Novice Drivers

Time Required: 45–60 minutes

Aligned With: Work Zone Safe Curriculum

### **Learning Objectives**

Students will:

- Understand the human impact of unsafe driving in work zones
- Reflect on how their choices behind the wheel can save lives
- Create a public awareness campaign for work zone safety

### **Materials Needed**

- Access to the “Work Zone Faces” section of the course on [WorkZoneSafe.com](https://www.workzonesafe.com)
- Projector or smartboard
- Poster supplies or digital design tools

### **Lesson Flow**

#### **Introduction (15 min)**

Prompt: *“Who’s behind the flag, cones, and flashing lights?”*

- Discuss real people and job roles featured in the course

- Watch a profile of a fallen worker or responder
- Discuss the personal and emotional impact of the incident

### **Group Discussion (10 min)**

- Why does empathy matter behind the wheel?
- What are the emotional consequences of careless driving?

### **PSA Creation (20 min)**

Students choose one of the following:

- Create a PSA slogan or graphic
- Draft a short video script for a PSA
- Design a poster highlighting a real or imagined "Face Behind the Flag"

### **Share & Reflect (5–10 min)**

Each group presents its PSA or poster.

Prompt: *"What do you want your peers to remember about work zones?"*

### **Additional Discussion Questions**

- What does "The Face Behind the Flag" mean to you?
- How do real-life stories influence your decisions as a driver?
- What actions can you take to raise awareness among your peers?